



“Let us tenderly and kindly cherish therefore, the means of knowledge. Let us dare to read, think, speak, and write.” — [John Adams](#)



University College Community



A unit dedicated to serving adult & nontraditional students

Fall 2013 Welcome

Hello, my name is [Susan J. Schurman](#). I am the Dean of the University College Community (UCC), Professor and Dean of the School of Management and Labor Relations (SMLR), as well as chairperson of the Undergraduate Professional Schools' Academic Oversight Committee for the New Brunswick Campus.



I want to offer a heartfelt Rutgers welcome to our new adult and nontraditional students and welcome back our continuing on and off-campus students.

UCC is aware that adult and nontraditional students must meet various responsibilities at home and at work while making extra efforts to reach their academic goals. We also know the value of successfully completing a college degree, not just in financial terms, but also in terms of personal development and social change.

Our ongoing goal is to support adult and nontraditional students because we know that they face significant non-academic responsibilities that make their college years very different from the traditional college experience. Our first task is to reach nontraditional students to make sure that they are informed of important developments, events, resources, services, dates, and major and minor programs that are available evenings, weekends, and online. UCC also helps guide nontraditional students to vital web information to enhance their experience at Rutgers University in a more effective and efficient manner. In addition, we advocate for nontraditional students inside the larger Rutgers University community by recommending policies and programs to meet their specific needs.

In the spring, we worked with the newly renamed [Office of Veteran and Military Programs and Services](#) to hold the 8th annual Rutgers University Veterans Appreciation Dinner, allowing veterans to meet key administrators and fellow colleagues. We also hosted the UCC graduation reception for adult/nontraditional students in the Class of 2013.

This past spring and summer, we participated in adult recruitment, orientations, transition programs, and Veteran outreach initiatives, to name a few. We are especially proud of our administrative contributions to the formation of three degree-completion programs designed specifically for adult, nontraditional students: the [School of Management and Labor Relations' Bachelor of Science \(BS\) degree in Labor & Employment Relations](#), and the [Edward J. Bloustein School of Planning and Public Policy's Bachelor of Science \(BS\) degree in Public Health](#) and [Bachelor of Science \(BS\) degree in Public Policy](#). Through our continued research, collaborations, and advocacy, we remain committed to developing and marketing [adult-friendly programs](#) to attract adult and nontraditional students. In fact, through our enhanced outreach via our Virtual Learning Community on [sakai](#), [myRutgers](#), UCC email lists, and direct mail, we are confident that we will identify more nontraditional students.

Our goal is to create a sense of community for those students who do not live on campus and who have significant responsibilities outside of academia.

Sincerely,



Rutgers & UMDNJ Integration

On July 1, 2013, the [New Jersey Medical and Health Sciences Education Restructuring Act](#) went into effect, integrating Rutgers, The State University of New Jersey, with all units of the University of Medicine and Dentistry of New Jersey (UMDNJ), except University Hospital in Newark and the School of Osteopathic Medicine in Stratford. The result of this integration is the establishment of [Rutgers Biomedical and Health Sciences](#). Rutgers—already a leading national research university—now stands as one of America's largest, most comprehensive university-based centers for studying and improving human health and health care.

CAREER FAIRS

[Career services](#), as part of undergraduate education, provides numerous resources and strategies to help students and alumni transition toward successful careers. In such a competitive market, it is highly recommended that students review the career services site each semester to learn about exciting new developments in the job market. Mark your calendars for the fall 2013 and spring 2014 Career Days. Visit: <http://careerservices.rutgers.edu/careerdays.shtml> today!

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NONTRADITIONAL STUDENT RESOURCES

UCC ADVISING AND SUPPORT

For advising and assistance with issues that may affect your academic career at Rutgers-NB, we invite you to contact us:

Phone: 732-932-6965 x2150

Email: ucc@rci.rutgers.edu

Website: ucc.rutgers.edu

SAS ACADEMIC ADVISING

The [SAS Offices of Academic Services](#) provide academic advising by faculty members and deans. SAS Students are encouraged to meet with an advisor at least once a semester to review graduation progress and discuss academic interests. Please note that while students may visit any campus, **Deans for SAS nontraditional students are located on the Douglass Campus.**

Douglass Campus

College Hall
Room 104
848-445-8888

Hours: 8:30am-5:00pm (M-F)

UNDERGRAD ACADEMIC ADVISING

DON'T ASSUME . . . GET ADVICE

Can't make daytime advising appointments because of work or kids? Contact the academic dean in your school of enrollment and request a phone discussion or special appointment. For information about advising, contact your school:

SAS: <http://sasundergrad.rutgers.edu/academics/advising/general.html>

SEBS: <http://sebs.rutgers.edu/academics/firstyearadvisers.asp>

MG: <http://www.masongross.rutgers.edu/content/undergraduate-academic-advisors>

ENGR: <http://soe.rutgers.edu/oa/officehrs>

PHARM: https://pharm.rutgers.edu/content/student_advising

SMLR: <http://smlr.rutgers.edu/labor-and-employment-relations/student-services>

EJB: <http://policy.rutgers.edu/academics/undergrad/prospective.php>

QUICK LINKS

Degree Navigator: nbdn.rutgers.edu

Registrar's Office: 848-445-2104
<http://registrar.rutgers.edu/>

Transcripts: <https://transcripts.rutgers.edu>

Financial Aid: 848-932-7057
<http://studentaid.rutgers.edu/>

Student Accounting: 848-932-2254
<http://studentabc.rutgers.edu/>

VETERAN RESOURCES

Veterans House

14 Lafayette Street
New Brunswick, NJ 08901

Contact Email: veterans@rutgers.edu



Student Veteran Services

Col. Stephen Abel & Robert Bright
848-932-VETS (8387)

Registrar Certifying Official

Monica Licourt (UG) 848-445-2757

Financial Aid/ Accounting

Elizabeth Rollins 848-932-7057 x2611

Angela Logan 848-932-2510

Counseling Services

Thomas Morgan 732-445-5216

Veterans Counseling Hotline

1-866-VETS-NJ4

Phone: 848-932-VETS (8387)

Hours/Schedule:

Office Hours:

Monday - Friday

8:30am - 5:00pm

Fax: 732-932-1535



DOUGLASS BUNTING FOR WOMEN AT RUTGERS

The [Mary I. Bunting Program](#) was established in 1958 by Mary I. Bunting, to provide individualized advising and support services for mature women enrolled full-time or part-time at Rutgers -New Brunswick. Students are eligible to affiliate with UCC and the Douglass Residential College Bunting Program. For more information, contact:

Rebecca Reynolds, Assistant Dean,
reynold@echo.rutgers.edu
848-932-3026 x123.

STUDY TIPS FOR NONTRADITIONAL STUDENTS

[Developing study skills](#) is a concern for working adults returning for a new semester. Experts say that people learn more by reflecting on what they are learning rather than by simply memorizing it. Try keeping an ongoing "reading journal" to record thoughts on the material and note questions it raises. When you go back to review your notes, you'll find new connections to current material and possibly new ways of looking at your subject. [Click for source.](#)

OTHER RESOURCES

RU EXPRESS/CARD SERVICES

[RUConnection Card](#) is the official photo identification card that serves as the primary form of identity verification throughout the university.

Location: 102 Records Hall,
College Avenue Campus

Hours: 8:00am-8:00pm (M-F)
If you cannot get your card during these hours, call **848-932-8041**

PARKING & TRANSPORTATION

The [Department of Transportation Services](#) provides all members of Rutgers-NB, with the best solution for getting around campus safely and easily. Students can obtain their parking permits and pay violation tickets in person or online: <http://parktran.rutgers.edu/>

Location: 55 Commercial Ave

Hours: 8:30am-5:00pm (M-F)

Phone: 848-932-7744

RUTGERS HEALTH SERVICES

[Rutgers Health Services](#) provides educational and preventative services to help maintain the health of students, staff, and faculty who may be injured, ill, or feel stressed.

Hurtado Health Center, CAC

Location: 11 Bishop Place

Days: Monday-Friday

Regular Hrs: 8:30-5:00pm

Emergency Hrs: 5:00-8:00pm

Phone: 848-932-7402

RUTGERS LEARNING CENTERS

Rutgers Learning Centers work with students through a variety of free academic support programs to promote student achievement. Meet your academic challenges head on. [Contact a Learning Center](#) to get started.

Busch Campus: [ARC Bldg, Rm 322](#)

CAC: [Kreeger Learning Center](#)

C/D Campus: [Loree Bldg, Rm 124](#)

Livingston Campus: [Tillett Hall, Rm 111](#)

SCHOLARSHIP OPPORTUNITIES

Learn about various scholarship opportunities available:

[School of Arts & Science](#)

[Douglass Residential College](#)

[Sch. of Environmental & Biological Science](#)

[School of Engineering](#)

<http://www.scholarshipworkshop.com/adult-scholarships.html>

RU LOOKING FOR EMPLOYMENT?

Rutgers [Student Employment Office](#) in New Brunswick administers employment programs to adult and nontraditional students. Eligible students can work in on-campus and off-campus paid community service positions for non-profit agencies and organizations in areas related to: education & literacy, human & social services, law & public policy, arts & humanities, diversity & social justice, and health & business. The following employment programs serve our students: the Job Location and Development Program ([JLDP](#)), which consists of unskilled to technical work-study jobs offered on a part-time and seasonal basis, and the Federal Work-Study Program ([FWSP](#)), which is funded by the federal government and the university for students eligible for financial aid.

NJ PLACE AT UCC

New Jersey Pathways Leading Apprentices to a College Education (NJ PLACE)

The University College Community is home to NJ PLACE, a program of the State Employment and Training Commission (SETC) designed for a special group of nontraditional students-apprentices. Through NJ PLACE, apprentices in one of several programs can earn college credit for their qualifying apprenticeship training, giving them a head start toward a degree at any of New Jersey's community colleges. Those who complete their associate degree then have the option of applying for transfer to the Bachelor of Science degree in Labor & Employment Relations (BSLER) at Rutgers' School of Management and Labor Relations (SMLR) — or any related degree programs throughout the state. At NJ PLACE, apprenticeship isn't an alternative to college, but an exciting pathway to it! Learn more about NJ PLACE: njplace.com.

UCC OFFERS VIRTUAL ORIENTATION AND MORE

Information overload may cause some individuals varying levels of difficulty in understanding, remembering or decision making. UCC has created virtual environments to support and encourage students to take control of their academic planning and locate resources, which can be accessed at their convenience. Students may already have the tab under "more sites," but if you do not have the tab on Sakai, join our virtual site today in 6 easy steps: 1. Visit <https://sakai.rutgers.edu/portal>; 2. Login using your NetID and password; 3. Click on "Membership" (left panel); 4. Click "Joinable Sites"; 5. Enter "UCC" and click Search box (at right); 6. Click "Join" under UC Community. You can also email ucc@rci.rutgers.edu to be added to Sakai.

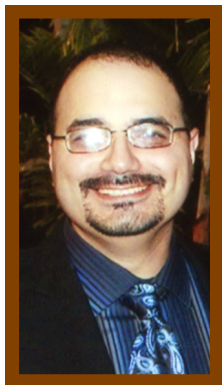
UCC NONTRADITIONAL STUDENT HIGHLIGHT

Antonio Kuilan

Antonio Kuilan, 41, a longtime resident of New Jersey and of Puerto Rican descent, attended [Union County College](#) where he describes his first semester as a "nightmare" due to lack of study skills. After a long history of self-teaching in IT, computers and network administration, his goal to reach Rutgers was very real. He began to buy "how to study" guides to hone his skills and as studying became painless; Antonio reaped the rewards of good grades by attaining recognition on the dean's list and being inducted into the prestigious Phi Theta Kappa ([PTK](#)) honor society.

His dream of pursuing evolutionary anthropology/archaeology and geology came to fruition after being accepted to the Rutgers' School of Arts & Sciences (SAS) in fall 2012. Antonio admits it wasn't easy. Having been surrounded by individuals not supporting his dream and worst yet "sitting in a room of network equipment," Antonio asked himself, "Is this all there is?" Not wanting to regret his life, he admitted, "I stood up, resigned from my job, and headed to the local college." He hasn't looked back. Living off of his savings, freelancing and finding part-time work, Antonio describes his experience at Rutgers as "wonderful and inspirational because of [Dr. Craig Feibel](#) and his advice, the fluffy [study rooms](#) and the [library](#) resources allowing me to borrow books from other universities, the professors who use [Sakai](#) giving us additional resources, and lastly for the [beautiful scenic areas](#) around Rutgers where finding a tree to sit under to read is not hard to do."

As for advice to his fellow adult students who have academic ambitions just like him, "know yourself and be true to yourself. If you are rough around the edges, sharpen your skills and learn why and how things work...learn Rutgers and all of its websites and resources...interact with your professors and fellow students, especially those sharing your same interests and lastly do not procrastinate! Buying Dr. Neil Fiore's book [The Now Habit](#) changed me to become the architect of my future instead of a prisoner of my past." Because of the various disciplines offered at Rutgers-New Brunswick, Antonio challenges you to take a course that can be interesting to you and not be afraid to constructively criticize a theory as long as you do your research to provide an informed critique.



"To me, learning doesn't stop at a Bachelors, Masters, or a Ph.D...learning is a lifelong process. My goal is not about money, but the pursuit of attributing something for humanity." Antonio will be graduating in May 2014 and plans to apply to the evolutionary anthropology Ph.D. program at Rutgers.

IMPORTANT SEMESTER DATES

Last day to withdraw (100% refund)	Fri., August 30, 2013
Labor Day– University Closed	Mon., September 2, 2013
Fall Semester Begins	Tues., September 3, 2013
Saturday Classes Begin	Sat., September 7, 2013
De-Registration for non-payment	Fri., September 20, 2013
Spring 2013 Registration Begins	Sun., November 3, 2013 at 10:00PM
Last day to withdraw from School (end of 12th week).	Mon., November 25, 2013
Thanksgiving Recess	November 28, 2013 thru December 1, 2013
Regular Classes End	Wed., December 11, 2013
Reading Days	December 12-13, 2013
Fall Exams Begin	Mon., December 16, 2013
Fall Exams End	Mon., December 23, 2013
Winter Recess Begins	Tues., December 24, 2013
Winter Recess Ends	Mon., January 20, 2014
Spring Semester Begins	Tues., January 21, 2014

LAST DAY to Drop is Thursday, 09/12/13. (without a "W" grade)
LAST DAY to ADD is Friday, 09/13/13.

LAST DAY to Withdraw from a course with a "W" Grade: Monday, October 28th.

Complete Withdrawal Tuition Refunds Only Dates in effect. (Not to be confused with a course drop).

For refund policies, see details on the following website:
<http://www.studentabc.rutgers.edu/refund>

Please Note: Speak to an advisor before withdrawing. **Financial Aid may be affected.**

*** Are you an adult/nontraditional student with a story to help inspire your fellow students at Rutgers-NB? Do you want to be part of the new and improved UCC website? Email your full name, RUID, story & picture to ucc@rci.rutgers.edu or call us with questions.***

UNIVERSITY COLLEGE COMMUNITY

Dr. Susan Schurman, 732-932-6965
Dean

Betsy Feliciano-Berrios, 732-932-6965 x2153
Assistant Dean for Enrollment and Student Services

Fidelia Pokuah, 732-932-6965 x2150
Administrative Assistant

Camille DiLeo, 732-932-6965 x2150
Administrative Assistant

Location: University Inn & Conference Ctr
 3rd Floor, Douglass Campus
 178 Ryders Lane
 New Brunswick, NJ 08901

Phone: 732-932-6965/ 732-932-6997
 Fax: 732-932-7906
 Email: ucc@rci.rutgers.edu
 Website: ucc.rutgers.edu

New Online Courses in Women’s Global Health

The Department of Women’s and Gender Studies will offer two new online courses in fall 2013 as part of its innovative online Certificate Program in Women’s Global Health Leadership. Taught by award-winning teachers, these courses examine social, economic, political and environmental forces that are contributing to worsening health and precarious existence in all regions of the world. Particular attention is given to health disparities among different groups of women within and across nations, such as the concentration of infant and maternal mortality among low-income peoples, and growing rates of HIV/AIDS, tuberculosis, and malaria within communities of color. In addition, these courses provide an overview of women’s transnational health activism, feminist conceptions of bodily integrity and sexual autonomy as central to health, and the mobilization of social and economic rights as mechanisms to address health challenges in the 21st century. *Enroll today, while space is still available:*

Impacts of Economic Inequality on Women’s Health (01:988:408, 38254 90) Professor Hoechst

Domestic and global economic inequality places significant numbers of people at high risk for health crises even as they are denied access to care. This course investigates the “pathogenic” aspects of economic inequality. It examines how systems of unequal resource distribution grounded in class, gender, race, ethnicity, nationality and sexuality contribute to wide disparities of health risk, access to health care, and clinical outcomes. It explores how global trade and transnational migration affect health costs, health care delivery systems, and the availability of health care professionals. By tracing links between macro-economic policies and access to health care, the course analyzes pathologies suffered by individual women in the context of structural violence, which is exacerbated by the intersections of gender, class, race, national belonging, and geopolitical power.

Women’s Global Health Movements (01:988:407, 36726 90) Professor Moutsatsos

Informed by the history of the International Women and Health Meetings (IWHMs), this course investigates the political vision and organizational structure for women’s health movements around the world. It contrasts early strategies driven by coalitions of activists from the North, which focused on reproductive rights, self-help, and a definition of health based largely in the physiology of women’s bodies with approaches advanced by activists from the global South, which attend to the social, cultural, and economic factors that affect women’s access to the most basic healthcare. This course examines how and why contemporary feminist conceptions of health are grounded in a comprehensive framework attentive to international power dynamics, globalization, macroeconomic policy, national and global poverty, conflict and war, and debt crises in various countries. Beginning with an overview of women’s contemporary health challenges, the class then analyzes the political tactics and strategies women have devised to secure access to healthcare for themselves, their families, households and communities. Introducing students to the global institutions, organizations, and policies that impact health, course material also traces how women’s nongovernmental organizations have attempted to transform existing institutions and policies of global health governance to enable women in all regions of the world to lead physiologically, psychologically, and emotionally healthier, more dignified lives.